komodo

Supporting a school-wide PB4L framework

Educators in Aotearoa, New Zealand recognize the significance of cultivating learning environments rooted in positive relationships and inclusive values. A central challenge faced by all teachers is the implementation of strategies that can effectively support students in their success considering the growing complexity of student strengths and difficulties and the multifaceted nature of student needs.

At Komodo we are here to support schools to build positive relationships with their students and act as a bridge between students and pastoral support.

We know that many of our schools weave PB4L principles into their school environment and we applaud this. Many of the key principles of PB4L align with the mission and goals of Komodo so we find ourselves partnering well with schools who embed this philosophy.

Positive Behaviour for Learning, PB4L

PB4L stands for Positive Behaviour for Learning, and it represents a comprehensive framework developed to create a positive and inclusive school culture. Specifically, PB4L aims to foster positive behavior and learning environments in schools, emphasizing a proactive approach to discipline and student support. As a result, when schools embed a PB4L philosophy, they are fostering a culture where positive behavior and learning seamlessly intertwine as an integral part of daily life within schools.

Rather than focusing on changing the students themselves, PB4L School-Wide emphasizes transforming the surrounding environment, systems, and practices. PB4L School-Wide takes a comprehensive approach, addressing behavior and learning not only at an individual child level but also encompassing the entire school community. The framework focuses on strategies that promote positive behavior rather than solely reacting to negative behavior. The ultimate goal is to create a supportive school ecosystem that empowers students to consistently make positive behavior choices.

Grounded in international evidence, this framework is designed to be adaptable, allowing customization to suit the unique school environment and cultural considerations and wider community of each school.



How does Komodo support schools in their PB4L journey?

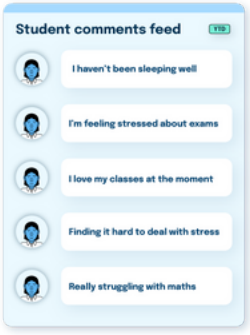
PB4L is implemented at both individual and whole-school levels, considering the unique needs and cultural context of each school. This allows schools to create a supportive learning environment through culturally responsive practices.

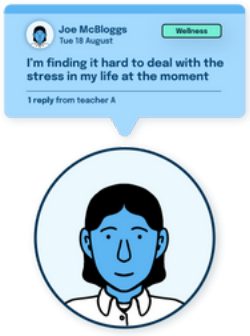
- Komodo aligns with this philosophy with a wellbeing product which is able to be utilized at both an individual and cohort level. This allows schools to gather wellbeing data which facilitates targeted solutions to either a single student or cohort of students.

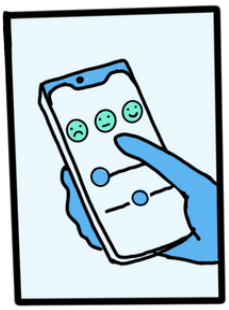
- One of the key features of Komodo wellbeing surveys is their customisation. This allows schools to create wellbeing surveys that consider the unique student population they work with and the wider community around the school.

- Komodo also has a unique survey which is designed specifically to measure the level of support and safety a student feels within their school environment, also known as Psychological Safety. This allows schools to actively measure their learning environment.









The PB4L approach involves creating a supportive environment, implementing effective systems, and establishing practices that encourage and reinforce positive behavior among students.

- Komodo provides students with an effective system and process at connecting with pastoral support. At any time, a student can request support through Komodo removing barriers and stigma that can come with seeking wellbeing support. Teachers are then able to reply privately to students in Komodo or in a conversation, thus reinforcing effective connection and support seeking behaviors in students.

- Our school support team continues to engage with schools throughout their Komodo journey so that we can ensure effective systems and practices which reinforce positive behaviour.

How does Komodo support schools in their PB4L journey?

PB4L recognises that encouraging reflective thought and action is a key foundation for teaching positive behavior. This means incorporating social and emotional learning so that students are given the resources to develop self awareness, self regulation and social awareness.

- Komodo supports students to reflect on their wellbeing state across a variety of wellbeing themes and metrics. Each survey is an opportunity to reflect on their current state.

- Individual student profiles help both students and teachers to become more aware of the relationship between different areas of wellbeing . In time, we see this helps students to become an active participant in their wellbeing - that is, they start to recognise what behaviors keep them well and what the signs that they need additional help.

- Komodo schools have access to a range of supporting resources for staff, students and families on social and emotional learning.



PB4L recognises that positive relationships are central to the development of a supportive learning environment.

- Komodo is designed to be a user-friendly tool that connects teachers and students in a meaningful way. We provide students with a tool to “activate” the relationship with their teachers on a medium that is familiar to them- technology.

- Through Komodo analytics, teachers are able to identify specific students who may need additional support as well as suggesting what area of wellbeing needs support. Reflections of students and teachers across the 23+ countries we operate in tell us that when teachers open check-in conversations, students feel seen, heard and have increased confidence in the relationships with their teachers when Komodo is used effectively.